



THE SPRINGTIME BUZZ



KEY DATES

★ **JUNE**
AST Period 3–4
Aligned to the 2025 AIT Curriculum Guide

★ **JULY**
WEL Period 1–3
Aligned to the 2026 AIT Curriculum Guide

★ **JULY**
AST Period 2,
MIL Period 4,
ELE Period 1–4
Revisions



BE PREPARED

Thinking About Digital?

In addition to print, students can choose digital ILMs as an affordable and accessible option. Digital ILMs include the same ILM content in full colour, making diagrams, images, and technical details easier to see and study, with built-in tools like highlighting and note-taking across devices.

Students can purchase standard digital packages, which include the full set of modules for a specific trade and period. Programs can also request custom digital packages to exactly match the modules being used in class.

Learn more about digital ILMs and available options [here](#).

We're working on a digital strategy for ILM and value your perspective. We have created a short survey for instructors and one for your students. The surveys will be open until the end of May.

INSTRUCTOR SURVEY > **STUDENT SURVEY >**



WE'RE HIRING!

We are seeking certified tradespersons working in Canada as subject matter experts (SMEs) in the following trades:

- **HEAVY EQUIPMENT TECHNICIAN (HET)**
 - Agricultural Equipment Technician (AET)
 - Heavy Duty Equipment Mechanic (HDEM)
 - Transport Trailer Mechanic (TTM)
 - Truck and Transport Mechanic (T&TM)
- **REFRIGERATION AND AIR CONDITIONING MECHANIC (RACM)**
- **GASFITTER (GAS)**
- **ELECTRICIAN (ELE)**

Contact ILMrecruitment@nait.ca with your Expression of Interest, and fill us in on your relevant education.



LEVEL UP

A More Responsive System for ILM Content Development

With more curriculum updates anticipated from AIT, we've introduced a more responsive way to develop ILM content.

Our tiered approach helps us match the level of effort to the type of update, from small refinements to full module development, while clearly outlining when subject matter experts are involved. This allows us to respond more quickly, work more collaboratively, and keep ILM content current, consistent, and aligned with evolving training needs.

Level 1

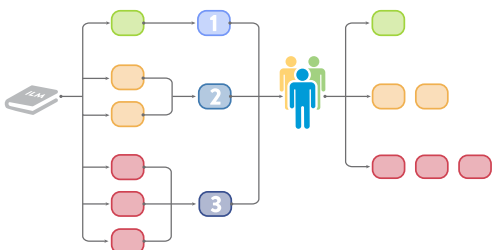
- No significant changes; minor edits or style-guide updates completed by internal resources.
- SMEs utilized for module validation.

Level 2

- Modules requiring maintenance and/or code updates.
- SMEs utilized for content updates and validation.

Level 3

- Full content development, no existing module, and/or significant content updates from current version.
- SMEs required for First Content Write, Rough Draft Validation and Final Validation.



SME SPOTLIGHT

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I loved being able to bring in my experience in the classroom to help shape the ILMs to something that would be easier to use in class, as well as build the activities in a way that could be directly referenced in the classes.

Dustin Gagnon, NAIT



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I enjoy bringing the trade qualities welders rely on most—attention to detail, methodical thinking, consistency, organization, and problem-solving—all qualities that I could bring into ILM development.

Hayley Bruce, SAIT



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Working as a SME has allowed me to incorporate experiences from pre-apprenticeship all the way to management, so that the next generation is able to go further.

Dr. Jeffrey Bechtold, Industry

